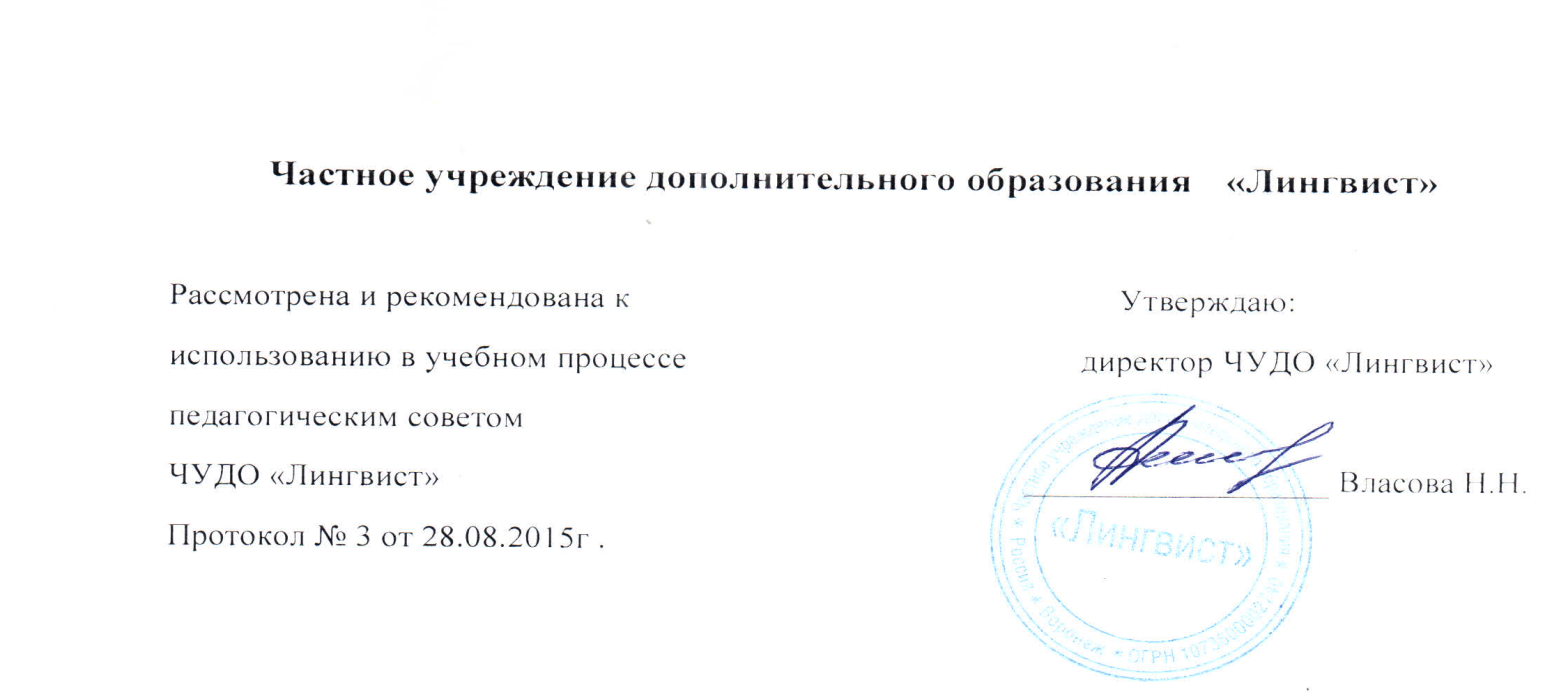
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**Учебно-тематическое планирование по УМК "Face-to Face"**

**на 2015-2016 учебный год**

Воронеж 2015

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| Дополнительная образовательная программа |
| «Английский язык. Уровень Starter»  **Учебно-тематическое планирование** |

**Учебно-тематическое планирование**

**(в режиме 5 месяцев по 6 часов в неделю, всего 120 академических часов)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Тема** | | **Часы** | **Номер занятия** | **Лексика** | **Грамматика** | **Чтение** | **Аудирование** | | **Говорение** | **Письмо** | **Звуки** |
| **Unit 1 New friends** 6-13   * 1. What’s your name?   2. Where’s she from?   3. In class   4. People and things   *Review 1 13* | | 10 | 1-5 | 1.1 Numbers 0-12  1.2 Countries  1.3 Describing things in a bag  1.4 People and things | Subject pronouns and possessive adjectives | Conversations at a party and in class | Conversations at a party and in class;  Phone numbers;  *Where are you from?* | | 1.1 Saying hello  Introducing people  Saying goodbye  Phone numbers  1.2 *Where’re you from?* | Sentences about famous people | /æ/ / / |
| **Unit 2 All about you** 14-21   * 1. She’s British   2. What’s your job?   3. Personal information   4. How old is she?   *Review 2 21* | | 10 | 6-10 | * 1. Nationalities   2. Jobs   3. Titles/Greetings   Numbers 13-100 | To be (singular): positive, negative, questions and short answers | True and false sentences;  Email addresses | Around the world;  Photos of friends;  At an employment agency;  How old is your cat? | | Personal information questions  Interview your partner  Questions with *How old…?*  Guess the ages | Filling in a form | /i/ /i:/ |
| **Unit 3 People and places** 22-29  3.1 Two cities  3.2 Brothers and sisters  3.3 Eat in or take away?  3.4 Bread and cheese  *Review 3 29* | | 12 | 11-16 | 3.1 Adjectives; word order with adjectives  3.2 Family  3.3 Food and drink: *love, like, eat, drink, a lot of* | 3.1 To be (plural): positive, negative, questions and short answers  3.2 Possessive ‘s; subject pronouns and possessive adjectives | Two emails;  Fiona’s family;  A price list in a cafe | Fiona’s family;  Prices;  Customers in a cafe | | Talking about family  Ordering drink | Sentences about Fiona’s family | /^/ / / |
| **Unite 4 My world** 30-37  4.1 I like it  4.2 My free time  4.3 Buying things  4.4 Days and times  *Review 4 37* | | 10 | 17-21 | 4.1 Phrases with *like, have, live, work, study*  4.2 Free time activities  4.3 Things to buy; this, that, these, those  4.4 Days of the week; time words | 4.1 Present Simple(*I, you, we, they*): positive and negative  4.2 Present Simple(*I, you, we, they):* questions and short answers | Life in Peru and Australia;  An online interview;  Conversations in a shop | Life in Peru and Australia;  An online interview;  Conversations in a shop | | Buying things in a shop  Telling the time  Talking about the time | Your free time yes/no questions | /θ//ð/ |
| **Unite 5 Day- to- day life** 38-45  5.1 A typical day  5.2 Where does she work  5.3 The new moon  5.4 A day off  Review 5 45 | | 12 | 22-27 | 5.1 Daily routines  5.2 Time phrases with *on, in, at*  5.3 Food and drink  5.4 Frequency adverbs and phrases with *every* | 5.1 Present Simple(*he, she, it*): positive and negative  5.2 Present Simple(*he, she, it):* questions andshort answers | Carol’s and Tom’s routines;  A restaurant menu;  Sunday routines | Carlo’s routine;  Lunch on Monday;  Conversations in a restaurant;  Sunday routines | | Talking about daily routine  Talking about your best friend  Buying things in a shop  In a restaurant | Questions with does | /w/ and  /v/ |
| **Unit 6 Towns and cities** 46-53  6.1 My home town  6.2 Are there any shops?  6.3 Tourist information  6.4 It’s my favourite  *Review 6 53* | | 12 | 28-33 | Places in a town or city  Things in our bag  Clothes; colours; *favourite* | *A, some, a lot of*  *There is/ there are*: positive, negative  Yes/no questions and short answers; any | Susan’s home town;  Conversations at a tourist information centre | Welcome to my home;  Susan’s home town;  Conversations at a tourist information centre | | Talking about town or city  Asking for information at a tourist information centre  Talking about favourite things and people | Sentences with *there is/there are* | /t∫/ and /d/ |
| **Unite 7 Love it, like it, hate it!** 54-61  7.1 We’re twins  7.2 Can you drive?  7.3 Directions  7.4 I love the internet  *Review 7 61* | | 10 | 34-38 | Things you like and don’t like: *love, like, hate*  Abilities  Things people do online | Object pronouns  Can for ability  Prepositions of place | Conversations in the street | Help with the children;  Conversations in the street;  An internet questionnaire | | Talking about things you like, love and hate  Talking about things your family can and can’t do  Asking for and giving direction  Talking about things you do online | Questions with *Does/Do…..like…?* | /s/ and /∫/ |
| **Unite 8 Days to remember** 62-69  8.1 I was there!  8.2 Happy anniversary!  8.3 When’s your birthday?  8.4 Festivals  *Review 8 69* | | 12 | 39-44 | 8.1 Opposite adjectives  8.2 Years and past times phrases  8.3 Month and dates  8.4 Big numbers | Past Simple of *be*: positive, negative, questions and short answers | Three amazing days;  A conversation about this evening;  Fantastic festivals | Three amazing days;  An Indian wedding;  Dates;  Fantastic festivals | | Talking about days and dates; making suggestions  Talking about festivals | Sentences with *was/were* | / / and / / |
| **Unite 9 Going away** 70-77  9.1 Amazing journey  9.2 My last holiday  9.3 Last weekend  9.4 Who, what, when?  *Review 9 77* | | 10 | 45-49 | 9.1 Transport  9.2 Holiday activities  9.3 At the station  9.4 Question words | Past Simple: positive(regular and irregular verbs), negative, questions and short answers | Around the world by bike;  Favourite places;  The travel quiz | Favourite places;  Two days in Liverpool | | Talking about your journey  Buying train tickets | Sentences in the Past Simple | /l/ and /r/ |
| **Unite 10 My future** 78-84  10.1 Life changes  10.2 What are you going to do?  10.3 Good luck!  *Review 10 84* | | 12 | 50-55 | 10.1 Future time phrases  10.2 Phrases with *have, watch, go, go to*  10.3 Adjectives describing feelings | Be going to: positive, negative, questions and short answers | A world language | A world language;  A new start;  *See you soon!* | | Talking about your future plans  Saying goodbye and good luck | Sentences with *be going to* |  |
| Revision Units 1-10 | | 6 | 56-58 |  |  |  |  | |  |  |  |
| End of course review 85 | | 4 | 59-60 |  |  |  |  | |  |  |  |
| Дополнительная образовательная программа  "Английский язык.Уровень Elementary"  **Учебно-тематическое планирование**  **(в режиме 5 месяцев по 6 часов в неделю, всего 120 академических часов)**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Тема** | **Количество часов** | **Номер занятия** | **Экзаменационные навыки** | **Грамматика** | **Лексика** | **Произношение и правописание** | | **Входное тестирование**  **Unit 1 Friends** 8-11  1.1.Friends for ever  1.2. Borrow this! | 4  10 | 1-2  3-7 | Paper 2 Listening: Part1 | Present simple*: be, have*  Questions in the present tense | Adjectives describing feelings  Personal possessions | (P) The alphabet | | Exam folder 1 12-13 | 2 | 8 | Paper 2 Listening: Part1 |  |  |  | | **Unit 2 Shopping** 14-17  2.1. For sale  2.2.Shopping from home | 10 | 9-13 | Paper 1: Part 1 (Reading)  Paper 2 listening: Part3 | *How much…?*  *How many…?*  *some* and *any* | Shopping and shops | (P) /a:/ *car,* /ei/ *whale*, /ae/ *apple*  (S) Plurals | | Exam folder 2 18-19 | 2 | 14 | Paper 1 Reading and Writing: Part 1 (Reading) |  |  |  | | **Unit 3 Food and drink** 20-23  3.1. Breakfast, lunch and dinner  3.2. Food at festivals | 10 | 15-19 | Paper 1 : Part 6 (Writing)  Paper 2 Listening: Part5  Paper 1: Part 4 (Reading)  Paper 1: Part 9 (Writing) | Present simple  Adverbs of frequency  Telling the time | Food and drink  Celebrations  Dates (day and month) | (S) Contractions  (P) /i/ *chicken*, /i:/ *cheese* | | Writing folder 1 24-25 | 2 | 20 | Paper 1: Reading and Writing: Part 6 (Writing) |  |  |  | | **Unit 4 The past** 26-29  4.1. A long journey  4.2. A trip to remember | 10 | 21-25 | Paper 1: Part 4 (Reading)  Paper 2 Listening:  Part 5 | Past simple  Past simple: short answers  Past simple+ *ago* | Nationalities | (S) Regular verbs in the past time  (P) Regular past simple endings | | Units 1-4 Revision 30-31 | 2 | 26 |  |  |  |  | | **Unit 5 Animals** 32-35  5.1. A trip to the zoo  5.2.An amazing animal | 10 | 27-31 | Paper 2 Listening:  Part 3  Paper 1: Part 5 (Reading) | Lists with *and*  Conjunctions *and, but, or, because* | Animals  Collocations with *do*, *make*, *take* and *spend* | (P) List intonation  (S) *their, there, they’re* | | Exam folder 3 36-37 | 2 | 32 | Paper 1 Reading and Writing: Parts 2 and 5 (Reading) |  |  |  | | **Unit 6 Leisure and hobbies** 38-41  6.1. Theme park fun  6.2. Free time | 10 | 33-37 | Paper 3 Speaking:  Part 2  Paper 2 Listening:  Part 4  Paper 1: Part 3 (Reading)  Paper 1: Part 9 (Writing) | Comparative and superlative adjectives  Comparative adverbs | Leisure activities  Descriptive adjectives adverbs  Telephoning | (S) Comparative and superlative adjectives  (P) / / *camera* | | Exam folder 4 42-43 | 2 | 38 | Paper 2 Listening: Parts 4 and 5 |  |  |  | | **Unit 7 Clothes** 44-47  7.1. The latest fashion  7.2. Your clothes | 10 | 39-43 | Paper 1: Part 4 (Reading)  Listening for information Paper 1: Part 3 (Reading) | Simple and continuous tenses | Clothes  Adjectives to describe clothes | (S) –ing form  (P) The last letters of the alphabet: w, x, y, z | | Writing folder 2 48-49 | 2 | 44 | Paper 1 Reading and Writing: Part 7 (Writing) |  |  |  | | **Unit 8 Entertainment** 50-53  8.1. A great movie  8.2.Cool sounds | 10 | 45-49 | Paper 1: Part 5 (Reading)  Paper 2 Listening: Part 1 | Modal verbs 1: *must, had to, may, can, could* | Films, music | (P) Short questions  (S) Mistakes with vowels | | Units 5-8 Revision 54-55 | 2 | 50 |  |  |  |  | | **Unit 9 Travel** 56-59  9.1. Making holiday plans  9.2. Looking into the future | 10 | 51-55 | Listening for information  Paper1: Part 3 (Reading)  Paper 1: Part 7 (Writing) | The future with *going to* and *will* | Travel, space | (P) /h/  (S) Words ending in *-y* | | Exam folder 5 60-61 | 2 | 56 | Paper 3 Speaking: Parts 1 and 2 |  |  |  | | **Unit 10 Places and buildings** 62-65  10.1.Inside the home  10.2.Famous buildings | 10 | 56-60 | Paper 2 Listening:  Part 2  Paper 1: Part 2 (Reading) | The passive –present and past time | Furniture, materials  Opposites  Buildings | (S) Words ending in *–f* and –*fe*  (P) Dates (years) | | Exam folder 6 66-67  Revision  Промежуточное тестирование | 2  4  4 | 61  62-63  64-65 | Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say) |  |  |  | | **Unit 11 Sport** 68-71  11.1. living for sport  11.2. Keeping fit | 10 | 66-70 | Paper 1: Parts 3 and 4  Paper 2 Listening:  Part 5  Paper 1: Part 6 (Writing) | Word order in questions  Verbs in the –*ing* form | Sport and sports  Equipment  Fitness | (P) /b/ *basketball,*  /v/ *volleyball*  (S) *gu-, qu-* | | Writing folder 3 72-73 | 2 | 71 | Paper 1 Reading and Writing: Part 9 (Writing) |  |  |  | | **Unit 12 The family** 74-77  12.1. Family trees  12.2. Large and small | 10 | 72-76 | Paper 2 Listening:  Part 3  Paper 1: Part 4 (Reading: Wright, Wrong, Doesn’t say) | Possessive adjectives and pronouns  Subject, object and reflexive pronouns *Everything, something, anything, etc.* | People in family | (P) /au/ *cow*, /э:/ *draw*  (S) Words ending in *le-* | | Units 9-12 Revision 78-79 | 2 | 77 |  |  |  |  | | **Unit 13 The weather** 80-83  13.1. Sun, rain or snow?  13.2. Too much weather! | 10 | 78-82 | Paper 2 Listening:  Part 2  Paper 1: Part 5 (Reading) | *(Not) as … as*  *Enough* and *too* | Weather | (P) Unstressed words with / /  (S) *to, too,* and *two* | | Exam folder 7 84-85 | 2 | 83 | Paper 2 Listening:  Part 2 |  |  |  | | **Unit 14 Books and studying** 86-89  14.1. Something good to read  14.2. Learn something new! | 10 | 84-88 | Paper 2 Listening:  Part 4  Paper 1: Part 3 (Reading) | Position of adjectives  *Rather than* | School subjects, education | (P) Silent consonant  (S) Words that are often confused | | Exam folder 8 90-91 | 2 | 89 | Paper 1: Reading and Writing: part 3 (Reading) |  |  |  | | **Unit 15 The world of work** 92-95  15.1. Working hours  15.2. Part-time jobs | 10 | 90-94 | Paper 1: Part 4 (Reading: multiple choice)  Paper 2 Listening:  Part 3 | Present perfect  *Just* and *yet* | Work, jobs | (S) Words ending in –er and –or  (P) / / *clothes*, / / *thirsty* | | Writing folder 4 96-97 | 2 | 95 | Paper 1 Reading and Writing: part 8 (Writing) |  |  |  | | **Unit 16 Transport** 98-100  16.1. Journeys  16.2. A day out | 10 | 96-100 | Paper 3 Speaking:  Part 2  Paper 2 Listening:  Part 1 | Modal verbs 2: *must, mustn’t, don’t have to, should, need to, needn’t* | Transport  Collocations with transport  Directions | (P) Weak and strong forms  (S) *i* or *e*? | | Units 13-16 Revision 102-103 | 2 | 101 |  |  |  |  | | **Unit 17 Science and technology** 104-107  17.1. Techno star  17.2. Science is great! | 10 | 102-106 | Paper 1: Part 5 (Reading)  Paper 2 Listening:  Part 3 | Infinitive of purpose  Infinitive with and without *to* | Computers, technology  Collocations with *get, make, watch, see* | (P) Contractions  (S) Correcting mistakes | | Exam folder 9 108-109 | 2 | 107 | Paper 2 Listening:  Part 3 |  |  |  | | **Unit 18 Health and well-being** 110-113  18.1. Keeping well!  18.2. A long and happy life | 10 | 108-112 | Paper 1: Part 6 (Writing)  Paper 1: Parts 3 and 4 (Reading)  Paper 2 Listening:  Part 5  Paper 1: Part 9 (Writing) | Word order of time phrases  First conditional | Parts of the body  Health | (P) Linking sounds  (S) Words which don’t double their last letter | | Exam folder 10 114-115 | 2 | 113 | Paper 1 Reading and Writing: Part 4 (Reading: multiple choice) |  |  |  | | **Unit 19 Language and communication** 116-119  19.1. Let’s communicate!  19.2. Different languages | 10 | 114-118 | Paper 2 Listening:  Part 2  Paper 1: Part 7 (Writing)  Paper 1: Part 5  (Reading) | Prepositions of place  Prepositions of time | Letters, emails, etc.  Countries, languages, nationalities | (P) Word stress  (S) Spellings of the sound /i:/ | | Writing folder 5 120-121 | 2 | 119 | Paper 1 Reading and Writing: Part 9 (Writing) |  |  |  | | **Unit 20 People** 122-125  20.1.Famous people  20.2. Lucky people | 10 | 120-124 | Paper 1: Part 4 (Reading: multiple choice)  Paper 2 Listening: Parts 4 and 5  Paper 3 Speaking:  Part 2  Paper 1: Part 6 (Writing) | Review of tenses | Describing people | (P) Sentence stress  (S) *ck* or *k*? | | Units 17-20 Revision 126-127  Revision Units 1-20  Итоговое тестирова-ние | 2  6  4 | 125  126-128  129-130 |  |  |  |  | | | | | | | |

Дополнительная образовательная программа

"Английский язык. Уровень Pre-Intermediate"

**Учебно-тематическое планирование**

**(в режиме 5 месяцев по 6 часов в неделю, всего 120 академических часов)**

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| --- | --- | --- | --- | --- | --- |
| **Тема** | **Количество часов** | **Номер занятия** | **Грамматика** | **Лексика** | **Речевая деятельность** |
| **Входное тестирование**  **Unit 1 Work, rest and play** 4-10  1.1. Life stories  1.2. Super commuters  1.3. Time to relax  1.4. Speed dating | 2  6 | 1  2-4 | Review of tenses: *Present Simple, Present Continuous, Past Simple, be going to*  Subject questions | Question words, work, free time activities with *do, play, go, go to,* frequency adverbs and expressions | *Reading:*a newspaper article, a personal letter  *Writing:* a partner's profile, a letter to a friend  *Listening*: a survey  *Speaking*: agreeing and disagreeing, finding things in common |
| 1 Review 11 | 2 | 5 |  |  |  |
| **Unit 2 Beginnings** 12-18  2.1. Starting small  2.2. First meetings  2.3. The 1001 Nights  2.4. Small talk | 8 | 6-9 | *Past Simple,*  *Past Continuous* | Irregular verbs, Past time phrases, relationships, connecting words | *Reading:* a book cover, an e-mail with news  *Writing:* an e-mail with news using connecting words  *Listening*: a story  *Speaking*: describing relationships and past events, starting and ending conversations |
| 2 Review 19 | 2 | 10 |  |  |  |
| **Unit 3 The world of work** 20-26  3.1. Getting qualified  3.2. Job-hunting  3.3. Strange jobs  3.4. I'm really sorry! | 8 | 11-14 | *Have to/had to*,  *Present Simple vs Present Continuous:* activity and state verbs | Employment, looking for a job, word building: noun endings | *Reading:* a magazine article, a formal letter  *Writing:* a curriculum vitae (CV)  *Listening*: a radio interview  *Speaking*: discussing jobs, apologies, reasons and promises |
| 3 Review 27 | 2 | 15 |  |  |  |
| **Unit 4 That's entertainment!** 28-34  4.1. The silver screen  4.2. The rhythm of life  4.3. TV or not TV?  4.4. What do you think? | 8 | 16-19 | *Present Perfect* for life experiences | Types of film, music, TV nouns and verbs, -*ed* and -*ing* adjectives | *Reading:* a newspaper article, a film review  *Writing:* describing a film  *Listening:* a magazine quiz  *Speaking*: interviewing on film preferences, agreeing, disagreeing and asking for opinions |
| 4 Review 35 | 2 | 20 |  |  |  |
| **Unit 5 Into the future** 36-42  5.1. Man or machine?  5.2. Never too old  5.3. Out of this world  5.4. It's for charity | 8 | 21-24 | *Will* for prediction; *might, will be able to;* future plans and ambitions: *be going to, be planning to, etc.* | Verb-noun collocations, verbs and prepositions | *Reading:*  a magazine article, language school brochures  *Writing:* formal vs informal letters  *Listening*: a radio interview  *Speaking*: interviewing on personal future plans; asking for help; offers, suggestions and requests |
| 5 Review 43 | 2 | 25 |  |  |  |
| **Unit 6 Family and friends** 44-50  6.1. Life with teenagers  6.2. Roles people play  6.3. Family Business  6.4. Call me back | 8 | 26-29 | Making comparisons: comparatives, *a lot, much, a bit, (not) as... as;* superlatives | Character adjectives, relationships, prefixes and opposites of adjectives: *un, in-, im-, dis-* | *Reading:* a TV guide, notes and messages  *Writing:* messages: missing words, common abbreviations  *Listening*: a radio drama  *Speaking*: describing people's character; talking about different relationships; on the phone |
| 6 Review 51 | 2 | 30 |  |  |  |
| **Unit 7 You need a holiday** 52-58  7.1. 50 places to go  7.2. What are you taking?  7.3. Wish you were here  7.4. I've got a problem | 8 | 31-34 | *Present Continuous* for future arrangements; quantifiers, possessive pronouns | Travel, things we take on holiday, quantity phrases, expressions with *go* | *Reading:* a magazine article, a letter of complaint  *Writing:* useful words/phrases in formal letters  *Listening:* a magazine article  *Speaking*: talking about future arrangements; discussing travelling; complaints and requests |
| 7 Review 59 | 2 | 35 |  |  |  |
| **Unit 8 Different cultures** 60-66  8.1. Home sweet home  8.2. Meet the parents  8.3. Cultural differences  8.4. What's Edinburgh like? | 8 | 36-39 | *Present Perfect* for unfinished past with *for, since,* and *How long..?*  *should, shouldn't, must;* infinitive of purpose | Describing your home, going to dinner, travellers' tips, verb patterns | *Reading:* a magazine article  *Writing:* connecting words: similarities, differences and comparison; a description guide  *Listening:* a radio interview  *Speaking*: asking for and giving advice; describing home; asking about places: What … like? |
| 8 Review 67 | 2 | 40 |  |  |  |
| **Unit 9 Life isn't perfect** 68-74  9.1. Problems, problems  9.2. Sleepless nights  9.3. In the neighbourhood  9.4. Invitations | 8 | 41-44 | First Conditional; future time clauses with *when, as soon as, before, after, until;*  *too, too much, too many, (not) enough* | Everyday problems, adjectives to describe feelings, phrasal verbs | *Reading:* a letter to a newspaper, a personal e-mail  *Writing:* paragraphs, expressing sympathy and giving advice; an e-mail  *Listening:* a news report  *Speaking*: talking about possible future events; invitations and making arrangements |
| 9 Review 75 | 2 | 45 |  |  |  |
| **Unit 10 Shop till you drop** 76-82  10.1. Going, going, gone  10.2. Changing trends  10.3. Fashion victims  10.4. Can I help you? | 6 | 46-48 | Present Simple passive; Past Simple passive; *used to* | Verbs often used in the passive, *anything, someone, no one, everwhere, etc.,* use of articles: *a, an, the, no article* | *Reading:* a magazine article, a letter to a newspaper  *Writing:* connecting words, giving your opinion  *Listening*: a profile  *Speaking*: talking on one's childhood; in a shop |
| 10 Review 83 | 2 | 49 |  |  |  |
| **Unit 11 Gossip and news** 84-90  11.1. Guess what?  11.2. Murder mystery  11.3. Here is today's news  11.4. Did you? | 8 | 50-53 | *Present Perfect* for giving news with *just, yet* and *already;* relative clauses with *who, which, where* and *that* | Verb-noun collocations, crime, guessing meaning from context | *Reading:* a newspaper article, stories  *Writing:* use of verb forms, a narrative  *Listening:* the news  *Speaking*: talking on different crimes; echo questions |
| 11 Review 91 | 2 | 54 |  |  |  |
| **Unit 12 Achieving your goals** 92-97  12.1. A year off  12.2. Taking chances  12.3. Men of magic | 6 | 55-57 | Reported speech; second conditional | Money, unusual adjectives, connecting words: *first, next, then, etc.* | *Reading:* a magazine article; an on-line diary; a posting on a website  *Writing:* common mistakes; describing your goals in a posting  *Listening*: a radio interview  *Speaking*: discussing the question of money; talking about imaginary things in present or future |
| 12 Review 98  End of course review 99 | 2 | 58 |  |  |  |
| **Итоговое тестирование** | 4 | 59-60 |  |  |  |

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"Английский язык. Уровень Intermediate"

**Учебно-тематическое планирование**

**( в режиме 10 месяцев по 6 часов в неделю с сентября по июнь, всего 240 академических часов )**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Тема** | **Количество часов** | **Номер занятия** | **Грамматика** | **Лексика** | **Речевая деятельность** |
| **Входное тестирование**  **Unit 1 How do you feel?** | 2  18 | 1  2-10 | Question forms; positive and negative verb forms, words and phrases | Likes and dislikes, adjectives to describe feelings, prepositions with adjectives | *Reading:*a letter about a holiday  *Writing:* informal letters *Listening*: a survey  *Speaking*: agreeing and disagreeing, finding things in common |
| 1 Review | 2 | 11 |  |  |  |
| **Unit 2 We haven’t got time** | 18 | 12-20 | Modal verbs, *be able to, be allowed to, be supposed to;* Present Continuous and Present Simple | Work collocations, in the kitchen, sleep, gradable and strong adjectives | *Reading:* notices  *Writing:* notices, abbreviations  *Listening*: a radio interview  *Speaking*: showing concern, giving and responding to advice |
| 2 Review | 2 | 21 |  |  |  |
| **Unit 3 The tourist trade** | 18 | 22-30 | Present Perfect Simple: experience, unfinished past and recent events; Present Perfect Continuous and Present Perfect Simple | Phrasal verbs: travel;  word formation: suffixes for adjectives and nouns | *Reading:* formal letters  *Writing:* formal letters: American and British English  *Listening*: a TV program  *Speaking*: asking for and making recommendations |
| 3 Review | 2 | 31 |  |  |  |
| **Unit 4 Born to be wild** | 18 | 32-40 | Past Simple and Past Continuous, *used to,* Past Perfect | Music collocations, character adjectives, guessing meaning from context | *Reading:* book reviews  *Writing:* book reviews: organization, useful phrases  *Listening:* an interview  *Speaking*: softening opinions and making generalizations |
| 4 Review | 2 | 41 |  |  |  |
| **Unit 5 Home truths** | 18 | 42-50 | Making comparisons; the future: *will, be going to,* PresentContinuous | Homes, phrasal verbs, verb patterns | *Reading:*  an informal email  *Writing:* short emails and notes: useful phases  *Listening*: an advertisement  *Speaking*: explaining what you need |
| 5 Review | 2 | 51 |  |  |  |
| **Unit 6 Decisions and choices** | 18 | 52-60 | First conditional and future time clauses; zero conditional; conditionals with imperatives and modal verbs | *make* and *do,* reflexive pronouns, synonyms | *Reading:* an article and two letters about pocket money  *Writing:* giving an opinion  *Listening*: a phone conversation  *Speaking*: discussion language |
| 6 Review | 2 | 61 |  |  |  |
| **Unit 7 Technology** | 16 | 62-69 | Ability; Second conditional | Computers, electrical equipment, use of articles | *Reading:* instructions  *Writing:* instructions: connecting words, useful phrases  *Listening:* monologues  *Speaking*: indirect and direct questions |
| 7 Review | 2 | 70 |  |  |  |
| **Unit 8 One world** | 18 | 71-79 | The passive; quantifiers: *a bit of, too much/ too many, (not) enough, plenty of, etc.* | Weather, containers, word formation: prefixes and opposites, other prefixes and suffixes | *Reading:* letters to a newspaper about problems in towns  *Writing:* letter to a newspaper: organization, connecting words, the passive  *Listening:* a conversation  *Speaking*: warnings and advice |
| 8 Review | 2 | 80 |  |  |  |
| **Unit 9 Look after yourself** | 16 | 81-88 | Relative clauses with *who, that, which, whose, where, when;* Present Perfect Simple active and passive for recent events | Health, news collocations, connecting words:  *although, even though, despite, in spite of, however* | *Reading:* a job advertisement, a letter of application  *Writing:* letters of application: organization, useful phrases  *Listening:* a news report  *Speaking*: at the doctor’s |
| 9 Review | 2 | 89 |  |  |  |
| **Unit 10 Happy ever after?** | 18 | 90-98 | *Was/ were going to, was/were supposed to*; modal verbs: making deductions; phrasal verbs | Contacting people, describing people, phrasal verbs | *Reading:* a description of a good friend  *Writing:* descriptions of people: organization, useful phrases  *Listening*: a phone conversation  *Speaking*: asking for, giving and refusing permission |
| 10 Review | 2 | 99 |  |  |  |
| **Unit 11 All part of the job** | 16 | 100-107 | Reported speech; requests and imperatives | Things people do at work, adjectives to describe jobs, verb patterns; reporting verbs | *Reading:* a story about an interview  *Writing:* verb forms in stories  *Listening:* a conversation at work  *Speaking*: checking information |
| 11 Review | 2 | 108 |  |  |  |
| **Unit 12 Real or imaginary** | 18 | 109-117 | Wishes; third conditional | Informal words and phrases, phrases with *get;* word formation: word families | *Reading:* descriptions of important moments  *Writing:* common mistakes; descriptions of events  *Listening*: a survey  *Speaking*: talking about imaginary things in present, future and past |
| 12 Review  End of course review | 2 | 118 |  |  |  |
| **Итоговое тестирование** | 4 | 119-120 |  |  |  |

Дополнительная образовательная программа

"Английский язык. Уровень Upper-Intermediate"

**Учебно-тематическое планирование**

**( в режиме 9 месяцев по 6 часов в неделю, всего 240 академических часа )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Тема** | **Кол-во часов** | **Номер занятия** | **Грамматика** | **Лексика** | **Аудирование** | **Произношение и правописание** |
| **Входное тестирование**  **Unit 1 A life of learning** 6-13  1A. A global language  1B. My first week  1C. Making the grade  1D. Evening classes | 6  16 | 1-3  4-11 | The English verb system;  uses of auxiliaries | Language ability; education; verb patterns (1) | Two university students, exam stories, doing evening classes | Contractions, sentence stress and rhythm |
| Review and progress portfolio | 2 | 12 |  |  |  |  |
| **Unit 2 Time for a change** 14-21  2A. It`s bad for you!  2B. Life`s different here  2C. Managing my time  2D. I see your point | 16 | 13-20 | Present and past habits; repeated actions and states | Expressing frequency; feelings and opinions; word building (1): suffixes | Two people`s eating habits, saving time, problems with young children, song *“Complicated”* | Consonant-vowel links, linking /r/ sounds |
| Review and progress portfolio | 2 | 21 |  |  |  |  |
| **Unit 3 It`s against the law** 22-29  3A. Honesty  3B. It`s a crime  3C. Identity theft  3D. Do you need any help? | 16 | 22-29 | Second conditional; alternatives for *if*; third conditional | Types of crime, criminals and crime verbs; crime and punishment; verbs and prepositions | Gun crime, a lawyer-client meeting, a phone conversation | Sentence stress, weak forms (1) |
| Review and progress portfolio | 2 | 30 |  |  |  |  |
| **Unit 4 Telling stories** 30-37  4A. Urban legends  4B. Magical novels  4C. Very funny!  4D. How was your day? | 16 | 31-38 | Narrative verb forms; Past Perfect Continuous; defining, non-defining and reduced relative clauses | Phrasal verbs (1); books and reading; connecting words: reason and contrast; ways of exaggerating | Famous urban legends, a practical joke, a nightmare day, song *“I heard it through the Grapevine”* | Sentence stress |
| Review and progress portfolio | 2 | 39 |  |  |  |  |
| **Unit 5 Nature`s best** 38-45  5A. Keeping koi  5B. The global garden  5C. That smells nice!  5D. Ecological footprints | 16 | 40-47 | Ways of comparing; future verb forms; Future Continuous | Animals; plants and gardens; back referencing; adjectives for giving opinions | A trio to the Eden project, the history of perfume, a conversation about ecological footprints | Homophones, linking and contractions |
| Review and progress portfolio | 2 | 48 |  |  |  |  |
| **Unit 6 Brea**  **king codes** 46-53  6A. Codes of conduct  6B. He`s got no manners  6C. Hidden messages  6D. Am I interrupting? | 16 | 49-56 | Uses of verb *+ing*; modal verbs (1); levels of certainty about the future; | Phrases with *take*; compound adjectives describing character; guessing meaning from context | A difficult colleague, breaking codes, a day at the office | Linking: vowel /w/, /j/, /r/ sounds; intonation – being polite |
| Review and progress portfolio  **Промежуточное тестирование** | 2  6 | 57  58-60 |  |  |  |  |
| **Unit 7 Small world** 54-61  7A. At the airport  7B. The new superpower  7C. Life in cyberspace  7D. You`re breaking up | 16 | 61-68 | Simple and continuous aspects; activity and state verbs; Present Perfect Simple and Present Perfect Continuous | State verbs; business and trade; the Internet; word building (2): prefixes | How people pass the time at airports, using the Internet, making plans on the phone, song *“We are the champions!”* | Sentence  stress and weak forms (2) |
| Review and progress portfolio | 2 | 69 |  |  |  |  |
| **Unit 8 Making ends meet**  62-69  8A. I`m broke  8B. Every little helps  8C. A bit extra  8D. I didn`t realize | 16 | 70-77 | Wishes; *I hope..; It`s time..; should have..;* | Dealing with money; phrasal verbs: money | I`ll pay you back, UK and US tipping habits, Eddy`s got a job! | British and American accents |
| Review and progress portfolio | 2 | 78 |  |  |  |  |
| **Unit 9 Out and about** 70-77  9A. The Oscars  9B. What was it like?  9C. Is it art?  9D. It`s up to you | 16 | 79-86 | The passive;  *As, like, such as, so, etc.* | The cinema; entertainment adjectives | A night at the theatre, call that art?, arranging an evening out | Natural rhythm, reduces infinitives |
| Review and progress portfolio | 2 | 87 |  |  |  |  |
| **Unit 10 The great divide** 78-85  10A. How practical are you?  10B. New man  10C. The same but different  10D. I did tell you! | 16 | 88-95 | *Have/get something done; get somebody to do something; do something yourself*; quantifiers; | Household jobs; male, female, neutral words; compound nouns and adjectives | Practical women, why men lie and women cry, having people for a meal, song “*Wonderwall”* | Contradicting |
| **Unit 11 Making a living** 86-93  11A. Meeting up  11B. Going into business  11C. The coffee shop  11D. Advertising works | 16 | 96-103 | Describing future events; Future perfect | Work collocations; business collocations | Two friends arranging to meet, a business opportunity, decision time, the Go! advertising campaign | Review |
| Review and progress portfolio | 2 | 104 |  |  |  |  |
| **Unit 12 That`s weird!** 94-101  12A. Where`s my mobile?  12B. Invasion  12C. Spooky! | 16 | 105-112 | Modal verbs (2): deduction in the present and past; past forms of modal and related verbs | Colloquial words/ phrases; new collocations | Louise`s missing mobile, is my flat haunted? | Natural rhythm: review |
| Review and progress portfolio | 2 | 113 |  |  |  |  |
| End of course review | 6 | 114-116 |  |  |  |  |
| **Итоговое тестирование** | 6 | 117-120 |  |  |  |  |

Дополнительная образовательная программа

"Английский язык. Уровень Advanced"

**Учебно-тематическое планирование**

**( в режиме 9 месяцев по 6 часов в неделю, всего 240 академических часа )**

|  |  |  |  |  |  |  |
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| **Тема** | **Кол-во часов** | **Номер занятия** | **Грамматика** | **Лексика** | **Аудирование** | **Произношение и правописание** |
| **Входное тестирование**  **Unit 1 World of Languages** 6-13  1A. A global language  1B. My first week  1C. Making the grade  1D. Evening classes | 6  16 | 1-3  4-11 | The English verb system;  uses of auxiliaries | Language ability; education; verb patterns (1) | Two university students, exam stories, doing evening classes | Contractions, sentence stress and rhythm |
| Review and progress portfolio | 2 | 12 |  |  |  |  |
| **Unit 2 Time for a change** 14-21  2A. It`s bad for you!  2B. Life`s different here  2C. Managing my time  2D. I see your point | 16 | 13-20 | Present and past habits; repeated actions and states | Expressing frequency; feelings and opinions; word building (1): suffixes | Two people`s eating habits, saving time, problems with young children, song *“Complicated”* | Consonant-vowel links, linking /r/ sounds |
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| **Итоговое тестирование** | 6 | 117-120 |  |  |  |  |